

Syllabus [2025Year 2 Term]

Course Information

|                        |   |   |                       |
|------------------------|---|---|-----------------------|
| Course Title           | Introduction to World Englishes   | Credits                                       | 3                     |
| Course Code            | 555770-1  | Required/Elective (For Undergraduate Courses) | Selective majors      |
| Department or Major    | Department of British and American Humanities   | Language                                      | English               |
| Methods of Teaching    |   | Lecture Room                                  | 화4,5,6/ 금4,5,6(인문302) |
| Time Allotment         | Lecture(3) Experiments(0) Training & Practice(0) Performance(0) Designing & Planning(0) | Cyber Lectures                                |                       |
| Course Type            | offline   |   |                       |
| Cyber Lectures Preview | N/A   |   |                       |

Lecturer

|          |                      |   |      |                                      |                                 |       |
|----------|----------------------|---|------|--------------------------------------|---------------------------------|-------|
| Lecturer | Name                 | Christopher Henry Lange                       | Rank | Non-tenure track Assistant Professor | Final Academic Degree           | 교육학박사 |
|          | Department & college | Department of British and American Humanities |      | Office                               | Humanities Hall 616             |       |
|          | Office Phone Number  | 031-8005-3061                                 |      | e-mail                               | christopherhlange@dankook.ac.kr |       |
|          | Field of Interest    |   |      |                                      |                                 |       |

Course Summary

|                    |  |
|--------------------|--|
| Course Description | Introduction to World Englishes (세계어의 이해) is a course designed for students interested in understanding the global diversity of the English language, its evolution, and its current role as a tool of international communication. This course explores how English has developed differently across the world, with particular attention given to cultural, historical, and sociolinguistic factors that have shaped its many forms. Students will examine key concepts such as the “inner circle” and “outer circle” of English-speaking countries, the distinctions between World English, Global English, and International English, and the influence of English on, and by, various regional norms. The course provides a critical look at theoretical models of English, the rise of nativized varieties in South and Southeast Asia, and the impact of American and British English on global linguistic trends. Additionally, the course |
|--------------------|--|

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|--|---|
|  | explores the unique status of English as a foreign language in East Asia, examining how regional history, educational policies, and cultural attitudes influence its use.   |
| Description<br>Related Courses                 | For the most part, you do not need to have prior technical knowledge of World Englishes to participate in this course. This course will consist of more than simple, straight-forward lectures. Although lectures are a component of the course, they will be integrated with discussions, activities, assignments, and group work. I believe it is my job to help you understand the content of this class, and I will do my best to do so. If you have any problems, or feel I can help you in any way, please feel free to contact me anytime. |
| Course Goals                                   | Through active learning, the goal is to take a critical approach to World Englishes and develop an informed perspective on English as a global phenomenon, while gaining analytical tools to assess the dynamic and evolving nature of English around the world.  |
| Projected Results                              | Students will develop a critical understanding of the global diversity of English, recognize key linguistic and cultural differences across regions, and be able to analyze how English functions as a dynamic, evolving tool of international communication.   |
| Percentage of the original language classes(%) | For the most part, this course will be taught completely in English. This class uses English as the medium of instruction (EMI), so it is expected that the students taking this class are fluent English speakers. I understand that for most of you, English is not your first language, so I will do my best to communicate in a clear manner. If you have any problem understanding me, don't hesitate to ask me to clarify anything that may be difficult for you to understand.   |
| Cyber Lectures Preview                         | N/A   |

## Syllabus

| Times | Lecture Topic                              | Lecture Goals  | Lecture Methods                 | Assignments  |
|-------|--|--|---------------------------------|--|
| 1     | Orientation and Introduction to the Course | 1. Identify key aspects of the class<br><br>2. Gain an understanding of the class structure<br><br>3. Write self-introduction on e-learning campus   | 강의, 토의토론수업, 팀기반학습(TBL), 동료교수법 , | Answer the self introduction questions and post your self introduction |
| 2     | Introduction to World Englishes (Part 1)   | 1. Define the World Englishes and discuss its relationship with English as an International Lingua Franca<br><br>2. Identify issues involving the rapid growth of English as an international language<br><br>3. Differentiate between the “inner circle” and “outer circle” in terms of English | 강의, 토의토론수업, 팀기반학습(TBL), 동료교수법 , | Read all material for Week 2   |

| Times | Lecture Topic                            | Lecture Goals  | Lecture Methods                 | Assignments                  |
|-------|--|--|---------------------------------|------------------------------|
|       |  | h and English varieties  |                                 |                              |
| 3     | Introduction to World Englishes (Part 2) | 1. Identify ways in which English evolved in both inner and outer circle countries<br><br>2. Discuss how the use of English mirrored the culture of inner circle countries<br><br>3. Analyze differences between nativized varieties, Anglo-hybrids, and decorative English                                    | 강의, 토의토론수업, 팀기반학습(TBL), 동료교수법 , | Read all material for Week 3 |
| 4     | Models of English (Part 1)               | 1. Differentiate between the theoretical models of English within a World Englishes context<br><br>2. Analyze the historical evolution of the English language<br><br>3. Identify the ways in which English spread throughout the world  | 강의, 토의토론수업, 팀기반학습(TBL), 동료교수법 , | Read all material for Week 4 |
| 5     | Models of English (Part 2)               | 1. Critically analyze the idea of growth and progress of the English language in terms of sociocultural institutions and trends<br><br>2. Analyze the changes taking place in present day English<br><br>3. Identify the differences between the terms World English, International English and Global English | 강의, 토의토론수업, 팀기반학습(TBL), 동료교수법 , | Read all material for Week 5 |
| 6     | Standardness of English                  | 1. Discuss what is meant by standard English   | 강의, 토의토론수업, 팀기반학습(TBL), 동료교수법 , | Read all material for Week 6 |

| Times | Lecture Topic                          | Lecture Goals   | Lecture Methods                 | Assignments                  |
|-------|--|---|---------------------------------|------------------------------|
|       |  | 2. Identify the historical factors that led to defining standard English<br><br>3. Discuss the need to rethink what should be considered "standard English"   |                                 |                              |
| 7     | Review for Midterm Exam / Midterm Exam | 1. Review major themes from the first half of the semester<br><br>2. Take the midterm exam  | 강의, 토의토론수업, 팀기반학습(TBL), 동료교수법 , | Prepare for the exam         |
| 8     | Regional Norms                         | 1. Define norms in terms of language use<br><br>2. Identify general norms associated with English used in various regions<br><br>3. Compare and contrast norms for native and non-native Englishes  | 강의, 토의토론수업, 팀기반학습(TBL), 동료교수법 , | Read all material for Week 8 |
| 9     | American and British English (Part 1)  | 1. Discuss the historical relationship between America and Great Britain and how it contributed to linguistic differences between American and British English<br><br>2. Identify spelling differences and discuss the cultural differences that led to spelling differences between American and British English<br><br>3. Analyze and discuss the differences in morphemes and affixation between American and British English<br><br>4. Compare and contrast the frequency | 강의, 토의토론수업, 팀기반학습(TBL), 동료교수법 , | Read all material for Week 9 |

| Times | Lecture Topic                         | Lecture Goals   | Lecture Methods                 | Assignments                   |
|-------|---------------------------------------|---|---------------------------------|-------------------------------|
|       |                                       | <p>of specific word use between American and British English1. Discuss the historical relationship between America and Great Britain and how it contributed to linguistic differences between American and British English</p> <p>2. Identify spelling differences and discuss the cultural differences that led to spelling differences between American British English</p> <p>3. Analyze and discuss the differences in morphemes and affixation between American and British English</p> <p>4. Compare and contrast the frequency of specific word use between American and British English</p> |                                 |                               |
| 10    | American and British English (Part 2) | <p>1. Define Americanization in terms of language and identify ways in which English is being Americanized</p> <p>2. Discuss the concept of densification and identify ways in which British and American English have become more densified</p> <p>3. Compare and contrast British and American informalization and colloquialization</p>  | 강의, 토의토론수업, 팀기반학습(TBL), 동료교수법 , | Read all material for Week 10 |

| Times | Lecture Topic                              | Lecture Goals  | Lecture Methods                 | Assignments                   |
|-------|--|--|---------------------------------|-------------------------------|
| 11    | Scots and Southron                         | 1. Discuss the status of Scots in terms of dialect, language, and semi-language<br><br>2. Gain an understanding of the history of English usage by the Scots<br><br>3. Identify the differences in the way the Scots use English and discuss the reasons behind  | 강의, 토의토론수업, 팀기반학습(TBL), 동료교수법 , | Read all material for Week 11 |
| 12    | A Nativized Variety: The South Asian Case  | 1. Discuss the diffusion and current status of English in South Asia<br><br>2. Identify the varieties of English in South Asia<br><br>3. Compare and contrast South Asian English and other Englishes  | 강의, 토의토론수업, 팀기반학습(TBL), 동료교수법 , | Read all material for Week 12 |
| 13    | Nativization of English in Southeast Asia  | 1. Gain an understanding of how English gained popularity in various subregions of Southeast Asia<br><br>2. Compare and contrast the English used in different subregions of Southeast Asia<br><br>3. Discuss the need for various countries in Southeast Asia to use English as one of the official languages | 강의, 토의토론수업, 팀기반학습(TBL), 동료교수법 , | Read all material for Week 13 |
| 14    | English as a Foreign Language in East Asia | 1. Gain an understanding of the history of English in East Asia<br><br>2. Discuss the need   | 토의토론수업, 팀기반학습(TBL), 동료교수법 ,     | Read all material for Week 14 |

| Times | Lecture Topic                      | Lecture Goals  | Lecture Methods                 | Assignments          |
|-------|------------------------------------|--|---------------------------------|----------------------|
|       |                                    | for English among the people of East Asia<br><br>3. Compare and contrast how English is used between different subregions of East Asia |                                 |                      |
| 15    | Review for Final Exam / Final Exam | 1. Review major themes from the second half of the semester<br><br>2. Take the midterm exam  | 강의, 토의토론수업, 팀기반학습(TBL), 동료교수법 , | Prepare for the exam |

## Methods of Grading

| sequence | Description                 | Percentage | Details                         |
|----------|-----------------------------|------------|---------------------------------|
| 1        | Mid-tem Exam                | 30%        |                                 |
| 2        | Final-exam                  | 30%        |                                 |
| 3        | Pop Quizzes                 | 0%         |                                 |
| 4        | Assignments                 | 20%        |                                 |
| 5        | Reports                     | 0%         |                                 |
| 6        | Presentations & Discussions | 0%         |                                 |
| 7        | Attendance                  | 10%        |                                 |
| 8        |                             | 0%         |                                 |
| 9        | Others                      | 10%        | In-class work and participation |
| All      |                             | 100%       |                                 |

## Core of Value

| 핵심가치              | 전공역량                                  | 역량정의                            | 역량구분 | 값(%) |
|-------------------|---------------------------------------|---------------------------------|------|------|
| 혁신<br>(Discovery) | 창의적문제해결<br>(Creative problem-solving) | 주어진 상황과 문제를 창의적으로 해결할 수 있는 능력   | 부역량  | 30%  |
| 혁신<br>(Discovery) | 도전<br>(Challenging)                   | 전공 지식을 새로운 분야와 융합하고 아우를 수 있는 능력 |      | 0%   |
| 혁신<br>(Discovery) | 지식융합<br>(Knowledge convergence)       | 새로운 분야를 개척하거나 도전적으로 임할 수 있는 능력  |      | 0%   |

| 핵심가치                       | 전공역량                            | 역량정의                                   | 역량구분 | 값(%) |
|----------------------------|---------------------------------|--|------|------|
| 헌신<br>(Dedication)         | 세계시민<br>(Universal value)       | 세계 공동체 구성원으로 전공자로서 국제적 이슈에 대응할 수 있는 능력 |      | 0%   |
| 헌신<br>(Dedication)         | 상호협력<br>(Cooperation)           | 공동의 목적 달성을 위해 타인과 상호협력을 할 수 있는 능력      |      | 0%   |
| 헌신<br>(Dedication)         | 공동체<br>(Sense of community)     | 공동체의 구성원으로서 필요한 태도와 윤리의식을 가질 수 있는 능력   | 부역량  | 30%  |
| 능동<br>(self-Determination) | 자기주도<br>(Self-Managing)         | 주어진 상황과 문제를 주도적이고 능동적으로 해결할 수 있는 능력    |      | 0%   |
| 능동<br>(self-Determination) | 지식활용<br>(Knowledge application) | 주어진 상황과 문제에 대해 논리적으로 파악하고 분석할 수 있는 능력  | 주역량  | 40%  |
| 능동<br>(self-Determination) | 논리적사고<br>(Logical thinking)     | 전공관련 지식을 필요에 따라 다양하게 적용하고 활용할 수 있는 능력  |      | 0%   |
| 능동<br>(self-Determination) | 의사소통<br>(Articulation)          | 대화를 통해 다양한 의견을 조율하고 합의를 이끌어 낼 수 있는 능력  |      | 0%   |

## Textbook(s) &amp; References

| Description       | Title | Author | Publisher |
|-------------------|-------|--------|-----------|
| Required Textbook | TBA   | TBA    | TBA       |

## Memo

The curriculum for this class is based on the textbook, but additional materials will be used as well. Although the textbook is used as a framework, we may not cover the entirety of the book page by page. Depending on the pace of this course, the semester plan is subject to change. If you miss a class, please remember to check the e-learning campus for materials and notes that were used during your absence, as they serve as a good indicator of what you will be assessed on.

Generative AI, including ChatGPT, can be used for learning, but If you copy and submit information generated by ChatGPT or any other artificial intelligence chatbot, it will be regarded as cheating (plagiarism).